

# WILLIAMS COUNTY SCHOOL DISTRICT #8 WEBSITE: district8nd.com



STONY CREEK MIDDLE SCHOOL = 2 - 37<sup>TH</sup> AVE SE = WILLISTON, ND 58801 701-572-3579 = FAX 701-572-2731

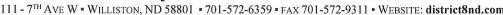
### **REQUEST FOR STUDENT RECORDS**

| School Name                                     |  | Phone #   |              |
|---|--|---|--------------|
| Address   |  | Fax #   |              |
| City/State/Zip                                  |  |   |              |
| <u>Student Name</u>                             |  | <u>Date of Birth</u>  | <u>Grade</u> |
|   |  |   |              |
| The above named stud                            |  |   | District #8. |
| 1.<br>2.<br>3.<br>4.                            | and the second s | nunizations and any d<br>ational/Emotional asse<br>ducation Records |              |
| As the parent or gua<br>consent for the release |  |   |              |
| Signature of Parent/G                           | uardian  | Date  | 9            |
| Authorized Signature_                           |  | Date  | e            |
|   |  |   |              |

A school district in which a student enrolls may request student records from a school the student last attended without parent signature of approval. See "Protection of the Rights and Privacy of Parents and Students". Section 438, subsection (b)(1). Parts A & B. page 97 as amended in 1976.



# Williams County School District #8 Admission Form 111 - 7<sup>TH</sup> AVE W • WILLISTON, ND 58801 • 701-572-6359 • FAX 701-572-9311 • WEBSITE: district8nd.com



|   | -      | -     |   |    |
|---|--------|-------|---|----|
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| 7 | VI.    | 124   |   | ij |
| 1 | 123    | W     |   | 7  |
| - | V      | lime  |   |    |
| V | OLUT E | 11.10 |   |    |

| Today's Date:  Grade Entering:  STUDENT INFORMATION  STUDENT INFORMATION |   | RP□ SC□           | Do Not Fill Out or Mark Office Use ONLY Student ID# Entry Date Teacher_ Student Records: Date Requested |  |
|--|---|-------------------|---|--|
| Physical Address:  |   | (Apt. #)          | Mailing Address:  |  |
| Name, address and city of school student most recently attended (other ti  |   |                   | an District 8)  |  |
| Did your child attend preschool?  Yes  No  Name and City of Preschool:   |   |                   | Has student previously attended  District 8 School? □Yes □No  Where:                                    |  |
| Date of Birth:   | Birthplace:                                   |                   | Female  |  |
| Immunization Records Present:  | Mu shild wassiyas th                          | o following:      | ☐ Male  |  |
| Timmunization Records Present:  √☐Yes  | My child receives the<br>Check all that apply |                   | Ethnicity:  ☐White  |  |
| □No  | ☐ Title                                       | □EMH              | □Native American  |  |
|  | ☐ Speech                                      |                   | ☐ Hispanic  |  |
|  |   | □ED               | □Black  |  |
|  |   | · <del></del> -   |   |  |
| Birth Certificate Present:   | Is your child on an I                         | EP?               | □Other  |  |
| □Yes   |   | 100.0             |   |  |
| $\square$ No   | □Yes  | □No               |   |  |
| PARENT INFORMATION   |   |                   |   |  |
| Mother's Name: (Last, First)   |   |                   | Check One:  |  |
|  |   |                   | ☐Legal Parent ☐Foster Parent  |  |
|  |   |                   | ☐Guardian ☐Step Parent ☐ Other  |  |
| Father's Name: (Last, First)   |   |                   | Check One:  ☐ Legal Parent ☐ Foster Parent  |  |
|  |   |                   | ☐Guardian ☐Step Parent ☐ Other  |  |
| Physical Address: (Apt. #)   |   |                   | Mailing Address:  |  |
| Home Phone Number: Mom's Cell Phone:   |   | Dad's Cell Phone: |   |  |
| Mom's Work Place:  | May we call you at work?  ☐YES ☐ NO           |                   | Mom's Work Phone Number:  |  |
| Dad's Work Place:  | May we call you at v<br>☐ YES                 | work?<br>□NO      | Dad's Work Phone Number:  |  |
| Marital Status:  | 80-1-18                                       | 25-0072           |   |  |
|  | ∕arried <u></u> Divo                          | rced   Sept       | arated Dother   |  |
| Email Address:   |   |                   |   |  |



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| Siblings (include all children in hor  | me)  |                            |  |
|--|--|----------------------------|--|
| Child's Name:  | Age:   | School:                    |  |
| Child's Name:  | Age:   | School:                    |  |
| Child's Name:  | Age:   | School:                    |  |
| Copies of report cards, school reports   | , etc. can be mailed   | to:                        |  |
| Name of Non – Custodial Parent:  |  |                            |  |
| Address:   |  | City, State,               | Zip Code:                              |
|  |  |                            |  |
| Name of Person/s to Notify, other than<br>(Please inform this Person/s that they may | The state of the s |                            |  |
| Name:  |  |                            | Relationship to Child:                 |
| Work Place:  | Work Phone Num   | ber:                       | Home/Cell Phone Number:                |
| Name:  |  |                            | Relationship to Child:                 |
| Work Place:  | Work Phone Number:   |                            | Home/Cell Phone Number:                |
| Name:  |  |                            | Relationship to Child:                 |
| Health Information   |  |                            | -                                      |
| Health Concerns Check all that ap  | nly:   |                            |  |
| ☐ Life Threatening Allergies to  |  |                            |  |
| ☐Allergies (What kind?)  |  |                            |  |
| ☐ Epi-Pen (Does your child have  | one in school?)  | Vas 🗆 No                   |  |
| □Asthma  | one in school: , L   | ies in ind                 |  |
| □ Inhaler (Does your child have one  | ···h-al2l \BVos \B   | I ALD                      | IF YOUR CHILD <b>DOES NOT</b> HAVE ANY |
|  | e in schoole) Lites L  | 1 <i>100</i> L.            | HEALTH CONCERNS, PLEASE CHECK THIS     |
|  |  |                            | BOX AND INITIAL                        |
| □Seizures<br>□Diabetes (Does your child take insulin?) □Yes □No                      |  | BOX LI AND INITIAL         |  |
| 250  |  |                            |  |
| (If yes, please explain)   |  |                            |  |
| □Other   |  | Annual or relative and the |  |
| Local Doctor:  |  | Doctor's Ph                | none Number:                           |
|  |  | Doctor 3                   | one Number.                            |
| Please complete the following:   |  |                            |  |
| Submit immunization records (may)  | already be included in   | previous schoo             | ol records).                           |
| 2. Provide a copy of student's birth cer   |  |                            | ,                                      |
| I certify that this information is true and corre                                    | ect.   |                            |  |
| 61   |  |                            |  |
| Signature of Parent/Guardian)  |  |                            | Date                                   |



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### STUDENT RESIDENCY VERIFICATION

| Student's nam                | e:  |
|------------------------------|---|
| Parent/Guardia               | an's name:  |
|                              |   |
|                              |   |
| rnone number                 | <u> </u>  |
| ☐ I certif<br>School Distric | fy that my child meets the following definition of homeless and is living in Williams County et #8.   |
|                              | ☐ Sharing the housing of other district resident due to loss of housing, economic hardship, or a similar reason   |
|                              | ☐ Living in motels, hotels, trailer parks, or camping grounds with the District due to the lack of adequate accommodations  |
|                              | <ul> <li>□ Living in emergency or transitional shelter in the District</li> <li>□ Awaiting foster care placement</li> </ul>   |
|                              | ☐ Residing in a nighttime residence that is a public or private place in the District not designed for or ordinarily used as a regular sleeping accommodation for human beings  |
|                              | ☐ Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings in the District  |
|                              | OR  |
| more o                       | y that my child is a resident of Williams County School District #8 as evidenced by one or f the following documents (PO Box numbers are not acceptable verification of residency).  Attach documentation to this form. |
|                              | <ul> <li>□ A valid North Dakota issued Driver's License (with current residential address).</li> <li>□ A valid North Dakota issued State Identification Card (non-Driver's License) (with current</li> </ul>            |
|                              | residential address).   |
|                              | A valid Federally issued Identification Card (with current residential address)   |
|                              | Passport (with current residential address).  |
|                              | A valid Tribal Government issued Identification Card (with residential address).  |
| 9                            | <ul> <li>□ A valid Student Identification Card (with current residential address).</li> <li>□ A valid United States Military Identification Card (with current residential address).</li> </ul>                         |
|                              | Utility bill or rent receipt that includes the name and residential address of student's parent/guardian.   |
| - 1                          | ☐ A lease or property purchase agreement that includes the name and residential address of student's parent/guardian.   |
| Ĩ                            | ☐ Change of Address Verification Letter from US Postal Service.   |



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### STUDENT RESIDENCY VERIFICATION

### **EXHIBIT**

Should the District determine that a student is not a resident of Williams County School District #8 or does not meet the above definition of homeless, Williams County School District #8 shall notify the school district of residence and the student's parent/guardian and withdraw the student from Williams County School District #8 (unless an exception under the McKinney Vento Homeless Education Act applies).

Upon receiving notice of withdrawal from Williams County School District #8, students must immediately enroll in their district of residence. Under North Dakota law, the district of residence is obligated to comply with compulsory attendance reporting requirements, which mandate that administrators report compulsory attendance violations to local law enforcement agency.

I certify that the information that I provided on this form and in conjunction with this form is accurate. I understand that providing false information on this form or in conjunction with this form may result in the Williams County School District #8 withdrawing my child's enrollment in Williams County School District #8.

| Parent/Guardian's Signature | Date |
|-----------------------------|------|



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### McKinney-Vento Student Residency Questionnaire

These required questions are intended to address the law known as the McKinney-Vento Act (Title X, part C of the No Child Left Behind Act). Your

responses will help determine if your child is eligible for specific educational services under this federal law. All information will be kept confidential. Enrolling School: ☐ Garden Valley (K-5) ☐ Round Prairie (K-5) ☐ Stony Creek Middle (6-8) Below, check the appropriate box under section 1 or 2 for where you and your family currently reside. 1.)  $\square$  Check this box, if you rent or own an apartment or home. (Williston area) Please Print Parent's Name If you checked box #1, skip to bottom of form, sign, and date. 2.) If you currently have a temporary living arrangement due to economic hardship, loss of housing, lack of housing or similar reason. (check the box that best describes): ☐ Temporarily live with another family (friends or relatives) □ With an adult that is not my parent or legal guardian, or alone without an adult. ☐ In a motel/hotel ☐ In a vehicle of any kind, park or campground or an abandoned/public building not designed for sleeping. ☐ In an emergency shelter or transitional housing (including awaiting foster care). If you checked box #2, please complete the remainder of the form. Student's Name (last, first) Race/Ethnicity Male/Female Birth Date Grade Level Please print name of Parent(s) or Legal Guardian(s) Current Address Phone Name Previous School(s) Location (City, State) Last Date Attended Name(s) and ages of Younger Siblings NOT Enrolling Signature Date

Presenting a false record or falsifying records is an offense under Section 37.10, penal code, and enrollment of a child under false documents subjects the person to liability for tuition and other costs. TEC Sec. 25.002(3) (d)

Parent/Guardian or Unaccompanied Youth)



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# **Home Language Survey**

Williams County School District #8 is required to have a Home Language Survey in every student file.

| Student Name   |  |
|--|--|
| Student School   |  |
| Student's Grade —  |  |
| ment. This Home Language survey will be used a services (ELL). If a language other than English is | s identify possible English Language Learner students during enrolles a tool to determine if your child is eligible for language support used by you or your child and your child meets the Limited English hild an English Language Proficiency Assessment. The school will |
| ×  |  |
| 1. What language(s) are spoken at home?  | 1  |
| 2. What <u>language(s)</u> do you use the most to schild?  | speak to your 2  |
| 3. What <u>language(s)</u> does your child use the r   | most at home? 3  |
| 4. What <u>language(s)</u> does your child learn wh began to talk?                                 | en he/she first 4  |
| 5. List other language(s) that your child has u grandparent or caretaker                           | sed with a 5   |
| 6. If available, in what language would you pr receive information from the school?                | efer to 6  |
| 7. Has your child ever been in an English as a Language (ESL or ELL) Program?                      | Second 7. Yes No No  |
| 8. Has your child attended school in any coun<br>the United States. If so, list where and what g   |  |
|  |  |



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### **Home Language Survey**

This form also asks for information used by other programs to help your student in school. You are not required to answer these questions, but if you circle yes or no for questions 1-4, your student may qualify for additional services.

### **Refugee Student:**

NDDPI applies for a Refugee School Impact Grant to provide services for newly arrived refugee students. A refugee student left their home country due to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership in a particular social group, or political opinion and has fled to another country to be resettled. Newly arrived is defined as within the last three years.

| for reasons of race, religion, nat         | ionality, membership in a particula         | ar social group, or political opinion   |
|--|---|---|
| and has fled to another country            | to be resettled. Newly arrived is d         | efined as within the last three years.  |
| 1. Would your child be considered a ne     | ewly arrived refugee student? Yes           | es No                                   |
|  |   |   |
| Immigrant Student:                         |   |   |
| Immigrant students are mention             | ed specifically in the LEP definition       | n and may qualify for LEP services.     |
| Additionally, students who have            | attended schools in the US for thr          | ee years or less may qualify for        |
| additional services.                       |   | , , , , ,                               |
| 2. Would your child be considered an in    | mmigrant student? Yes N                     | lo                                      |
| If yes, please fill in the country         |   | date (mm/dd/yy)//                       |
| · · · · · · · · · · · · · · · · · · ·      | ry that you originally fled, not the countr |   |
| (, = , = , = , = , = , = , = , = , = , =   | , , and , ou or grown, near the country     | y and you med in most recently,         |
| Native American or Alaska Native stude     | ent:  |   |
| Native American and Alaska Nati            | <br>ive students are mentioned specifi      | ically in the LEP definition and may    |
| qualify for LEP services.                  | ·   | •                                       |
| 3. Would your child be considered native A | American or Alaska Native student by        | any definition above? Yes No            |
| •  |   | ,,                                      |
| Migrant Student:                           |   |   |
| <del> </del>                               | specifically in the LEP definition a        | nd may qualify for LEP services. A      |
|  | 5   | er and in the last 3 years, has moved   |
|  |   | r seasonal) in agricultural activities. |
| 4. Would your child be considered a mi     |   | i seasonar, in agriculturar activities. |
|  | moved to this area? (mm/dd/yy) _            | / /                                     |
|  |   |   |
|  | for agriculture (temporarily or sea         | asonally) in what area(s) do you        |
| work: (please check all that apply         | <b>(</b> )                                  |   |
|  |   |   |
| ☐ Sugar Beet Industry                      | ☐ Meat Processing Plant                     | ☐ Trimming Trees                        |
| ☐ Potato Industry                          | ☐ Chicken Farms/Processing                  | ☐ Raw Cheese Production                 |
| ☐ Bee Keeper/Honey Processing              | ☐ Plant/Cultivate Trees                     | ☐ Custom Combining                      |
| ☐ Turkey Farm/Processing                   | ☐ General Dairy Farm Work                   | ☐ Landscaping, laying Sod or            |
| ☐ Egg Production                           | ☐ Transportation of Agricultural            | Planting Grass                          |
| 00   | - mansportation of Agricultural             | rianting orass                          |

**Products** 

### MEDICAL STATEMENT FOR STUDENT WITH ALLERGIES/ CHRONIC DISEASES/DISABILITIES REQUIRING SPECIAL MEALS

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION CHILD NUTRITION AND FOOD DISTRIBUTION PROGRAMS

|   | IF YOUR CHILD <b>DOES NOT</b> HAVE <u>ANY</u> |
|---|---|
|   | FOOD ALLERGY CONCERNS, PLEASE                 |
| , | CHECK THIS BOX $\square$ AND                  |
|   | SIGN  |
|   | DATE  |

| (Rev. 6/02) G/Tools/SNP/Medical Stateme |                          |               | VIS               |            | DATE             |                      |
|---|--------------------------|---------------|-------------------|------------|------------------|----------------------|
| Name of Student:                        |                          |               | School Distri     | ct:        |                  |                      |
| Date of Birth:                          |                          |               | School Atten      | ided:      |                  |                      |
| Parent Name:                            |                          |               | Telephone:        |            |                  |                      |
| Diagnosis (i.e., food allergy or chi    | ronic disease or disab   | oility        |                   |            |                  |                      |
| If a disability, describe the major     | life activity affected b | by the disabi | llity             |            |                  |                      |
| Diet Prescription and/or Texture        | and Liquids Modificat    | tion (Describ | e in detail to er | nsure prop | oer implementati | ion and compliance.) |
| Indicate texture:                       | lar                      | ☐ Chopp       | ed                | □ Gro      | ound             | ☐ Pureed             |
| Indicate thickness of liquids:          | ☐ Regular                |               | □ Nectar          |            | ☐ Honey          | ☐ Pudding            |
| List foods to be omitted from           | the diet and foods       | s that may    | be substitute     | d (may ι   | ıse the back of  | this form)           |
| Omitted Food                            |                          |               | Suggested Sub     | stitution  |                  |                      |
| Omitted Food                            |                          |               | Suggested Subs    | stitution  |                  |                      |
| Omitted Food Suggested Substitution     |                          |               |                   |            |                  |                      |
| Special Feeding Equipment               |                          |               |                   |            |                  |                      |
| *                                       | 2                        |               |                   |            |                  |                      |
| Signature of Physician                  |                          |               | Printed Name      |            |                  |                      |
| Telephone                               |                          |               | Date              |            |                  |                      |
| Signature of Preparer or Other conta    | act                      |               | Printed Name      |            |                  |                      |
| Telephone                               |                          |               |                   |            |                  |                      |

# 2017-2018 Application for Free and Reduced Price School Meals WILLIAMS COUNTY SCHOOL DISTRICT #8

List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper)

Complete one application per household. Please use a pen (not a pencil).

STEP 1

| Itiving with you and shares income and expenses, even if not related."  Children in Foster care and children who meet the definition of Homeless, Migrant or Runaway are eligible for free meals. Read Meals for more information.  STEP 2  Do any Household Members (including you) currently participate in o  If NO > Go to STEP 3. If YES > Write a case in  STEP 3  Report Income for ALL Household Members (Skip this step if you answer  Sometimes children in the household earn or receive income. Please Household Members listed in STEP 1 here.  B. All Adult Household Members (including yourself)   | Ses, even care and little litt |  |                                      |                                      |                      | Kıdda                                   |
|--|--|--|--------------------------------------|--------------------------------------|----------------------|---|
| - P  | u) currently participate in one or more of the following  If YES > Write a case number here then go to STEP  (Skip this step if you answered 'Yes' to STEP 2)  earn or receive income. Please include the TOTAL income rechere.  |  |                                      |                                      |                      | []                                      |
| ——————————————————————————————————————   | u) currently participate in one or more of the following  If YES > Write a case number here then go to STEP (Skip this step if you answered 'Yes' to STEP 2)  earn or receive income. Please include the TOTAL income recipenere.  |  |                                      |                                      |                      | all that ap                             |
| No any Household Members (including yo  If NO > Go to STEP 3.  Report Income for ALL Household Members Sometimes children in the household Household Members listed in STEP 1  B. All Adult Household Member   | If YES > Write a case number here then go to STEP  (Skip this step if you answered 'Yes' to STEP 2) earn or receive income. Please include the TOTAL income recibere.  |  |                                      |                                      |                      | Check a                                 |
| teport Income for ALL Household Members  A. Child Income Sometimes children in the household Household Members listed in STEP 1  B. All Adult Household Membe  |  | ı assistance prograr                                   | ns: SNAP, TANF,                      | or FDPIR?                            |                      |   |
| A. Child Income Sometimes children in the household Household Members listed in STEP 1 B. All Adult Household Membe  | CONTRACTOR OF THE PARTY OF THE  | (Do not complete STI                                   |                                      | Case Number:                         |                      |   |
| A. Child Income Sometimes children in the household Household Members listed in STEP 1 B. All Adult Household Membe  | earn or receive income. Please include the TOTAL income reconnere.   |  |                                      |                                      |                      |   |
| Household Members listed in STEP 1  B. All Adult Household Membe   | here.  | ived by all  | Child income                         | How often? Weekly Bi-Weekly 2x Month | Month Monthly        |   |
| B. All Adult Household Membe   | •  |  | ₩                                    | 0                                    | 0                    |   |
| Are you unsure what List all Household Members not listed income to include here? for each source in whole dollars (no or  | E. All Adult Household Members (including yourself) List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0' or leave any fields blank you are rediffund (normising) that there is no income from the contraction of | ne. For each Household<br>'0', If vou enter '0' or lea | Member listed, if the                | y do receive income, re              | eport total gross    | s income (before taxes)                 |
| Flip the page and review the charts titled "Sources Name of Adult Household Members (First and Last)   | nd Last) Earnings from Work Weekly B: Weekly 2x Month Monthly  | Public Assistance/<br>Child Support/Alimony            | How often? Weekly BI-Weekly 2x Month | Pension Monthly All Oth              | Pensions/Retirement/ | How often?  Weekly Bi-Weekly 2x Monthly |
|  | 0 0 0  | ₩  | 0                                    | <b>\$</b>                            |                      | 0                                       |
| The "Sources of Income for Children" chart will he have so in the Children chart will have vore the Children in the Children chart will have been so that the Children with the Children will have chart with the Children will have considered to the chart will be considered to the chart w |  | 49   | 0                                    | <b>s</b>                             |                      | 0 0 0                                   |
|  | 0 0 0  | 69   | 0                                    | 9                                    |                      | 0 0                                     |
| The "Sources of Income for Adults" chart will help you with the All Adult  | 0 0 0  | 49   | 0                                    | \$                                   |                      | 0 0 0                                   |
| Household Members section.   | 0 0 0  | 49   | 0 0                                  | \$                                   |                      | 0 0 0                                   |
| Total Household Members (Children and Adults)  | Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member  | × × ×  | ×                                    | Check if no SSN                      | O SSN                |   |
| Contact information and adult signature. Mail Completed Form To:   | Mail Completed Form To: WILLIAMS COUNTY SCHOOL DISTRICT #8, 111 7th Ave W, Williston, ND 58801   | OL DISTRICT #8, 1                                      | 11 7 <sup>th</sup> Ave W, Wil        | liston, ND 58801                     |                      |   |
| all information on this application is true and that all incom<br>hildren may lose meal benefits, and I may be prosecuted  | I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."  | the receipt of Federal fund                            | s, and that school officia           | is may verify (check) the inf        | nformation. I am aw  | ware that if I purposely give           |
| Street Address (if available) Apt #  | City   | Zip  | Daytime                              | Phone and Email (opti                | ional)               |   |
|  |  |  |                                      |                                      |                      |   |
| Printed name of adult signing the form   | Signature of adult   |  | Today's                              | date                                 |                      |   |
|  |  |  | Zip                                  |                                      |                      |   |

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urces of Income

| Sources of Inc  | Sources of Income for Children  |   |
|---|---|---|
| Sources of Child Income   | Example(s)  | Earnings from Work  |
| - Earnings from work  | - A child has a regular full or part-time job<br>where they earn a salary or wages  | - Salary, wages, cash bonuses   |
| <ul> <li>Social Security</li> <li>Disability Payments</li> <li>Survivor's Benefits</li> </ul> | - A child is blind or disabled and receives Social<br>Security benefits<br>- A Parent is disabled, retired, or deceased, and<br>their child receives Social Security benefits | - Net income from self-<br>employment (farm or<br>business use the sum of<br>tax lines 12, 13, 14, 17 |
| -Income from person outside the household   | - A friend or extended family member regularly gives a child spending money   | arid 10)  If you are in the U.S. Milit - Basic pay and cash bonus (do NOT include combat pay          |
| -Income from any other source   | - A child receives regular income from a private pension fund, annuity, or trust  | FSSA or privatized housing allowances) - Allowances for off-base housing, food and clothing           |

| S   | Sources of Income for Adults  | ults   |
|---|---|--|
| Earnings from Work  | Public Assistance /<br>Alimony / Child Support  | Pensions / Retirement /<br>All Other Income  |
| Salary, wages, cash bonuses  Net income from self-mployment (farm or usiness use the sum of ax lines 12, 13, 14, 17 and 18)  If you are in the U.S. Military: - Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) - Allowances for off-base nousing, food and dothing | Unemployment benefits     Worker's compensation     Supplemental Security Income (SSI)     Cash assistance from State or local government     Alimony payments     Child support payments     Child support payments     Child support payments     Strike benefits | Social Security     (including railroad retirement and black lung benefits)     Private pensions or disability benefits     Regular income from trusts or estates     Annuities     Investment income     Earned interest     Rental income     Rental income     Regular cash payments from outside household |

# Children's Racial and Ethnic Identities OPTIONAL

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals. Not Hispanic or Latino

☐ Asian American Indian or Alaskan Native Ethnicity (check one). Race Hispanic or Latino (check one or more):

(FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who member signing the application does not have a social security number. We will use your information to signs the application. The last four digits of the social security number is not required when you apply on Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or

administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or

determine if your child is eligible for free or reduced price meals, and for administration and enforcement of

the lunch and breakfast programs. We MAY share your eligibility information with education, health, and

large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made Persons with disabilities who require alternative means of communication for program information (e.g. Braille, To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint available in languages other than English.

White

■ Native Hawaiian or Other Pacific Islander

Black or African American

form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to office, or write a letter addressed to USDA and provide in the letter all of the information requested in the Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint\_filing\_cust.html, and at any USDA Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW U.S. Department of Agriculture USDA by: mail:

program.intake@usda.gov. (202) 690-7442; or email: fax:

Washington, D.C. 20250-9410

This institution is an equal opportunity provider

For School Use Only Do not fill out

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|----------------------------------|--------|------------|----------|---------|--|-------------------------|-------------|------|------------------|----------|
| Total Income                     | Weekly | Bi-Weekly  | 2x Month | Monthly | Weekly Bi-Weekly 2x Month Monthly Household Size |                         |             | Free | Reduced          | Denied   |
|                                  | 0      | 0 0 0      | 0        | 0       |  | Categorical Eligibility | Eligibility | 0    | 0                | 0        |
| Determining Official's Signature | u      | Date       |          | 0       | Confirming Official's Signature                  | Signature               | Date        | Ve   | Verifying Offici | Offic    |
|                                  |        |            |          |         | 5  |                         |             |      |                  |          |

al's Signature

Date



### 2017 - 2018 School Immunization Requirements

|                            | Number of Required Doses           |                 |
|----------------------------|------------------------------------|-----------------|
| Vaccine Type               | Kindergarten-6 <sup>th</sup> grade | Grades 7-12     |
| DTaP/DTP/DT/Tdap/Td*       | 5                                  | 5               |
| Hepatitis B                | 3                                  | 3               |
| IPV/OPV <sup>†</sup>       | 4                                  | 4               |
| MMR                        | 2                                  | 2               |
| Varicella (Chickenpox)     | 2                                  | 2 <sup>§#</sup> |
| Meningococcal <sup>¶</sup> | 0                                  | 1               |
| Tdap <sup>⊖</sup>          | 0                                  | 1               |

- \* One dose of DTaP (pediatric diphtheria, tetanus, and acellular pertussis) vaccine must have been given on or after the fourth birthday. Only four doses are necessary if the fourth dose was administered on or after the fourth birthday. Three doses of Tdap (adolescent/adult tetanus, diphtheria, and acellular pertussis)/Td are required for children ages seven or older who were not previously vaccinated. Tdap should be used as the first dose followed by two doses of Td for children age seven or older not previously vaccinated.
- For polio vaccination, in all-IPV or all-OPV schedule: one dose must have been given on or after the fourth birthday. The final dose in the series should be administered on or after the fourth birthday and at least six months after the previous dose. If four doses are administered prior to age four, a fifth dose should be administered on or after age four. Only three doses of IPV are required if the third dose is given on or after the fourth birthday. Children born before August 2005 only need four doses separated by at least four weeks. These children do not need a dose after the age of four.
- § For the 2017-18 school year, two doses of varicella vaccine are required for kindergarten through ninth grade. If a child has a reliable history of chickenpox disease, the child is exempt from the vaccine requirement.
- # For the 2017-18 school year, one dose of varicella vaccine is required of children attending tenth through twelfth grade. If a child has a reliable history of chickenpox disease, the child is exempt from the vaccine requirement.
- ¶ One dose of meningococcal conjugate vaccine (MCV4) is required for entrance into the seventh grade. One dose of MCV4 must have been given on or after the tenth birthday.
- Θ One dose of Tdap vaccine is required for entrance into the seventh grade. One dose of Tdap must have been given on or after the seventh birthday.

### **Exemptions**

Students may be exempt from immunization requirements for the following reasons:

- **Medical Exemption:** Requires a certificate signed by a licensed physician stating that the physical condition of the child is such that immunization would endanger the life or health of the child.
- Philosophical, Moral or Religious Belief Exemption: Requires a certificate signed by the parent or guardian whose sincerely held philosophical, moral or religious belief is opposed to such immunization.
- **History of Disease Exemption:** Requires a certificate signed by the parent or guardian or physician stating that the child has a reliable history of chickenpox disease.